



# Tierra Pacifica

Charter School

A Public Learning Community

## LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Tierra Pacifica Charter

CDS Code: 44 69765 0100388

School Year: 2023-24

LEA contact information:

Jennifer Proudfoot

Director/Principal

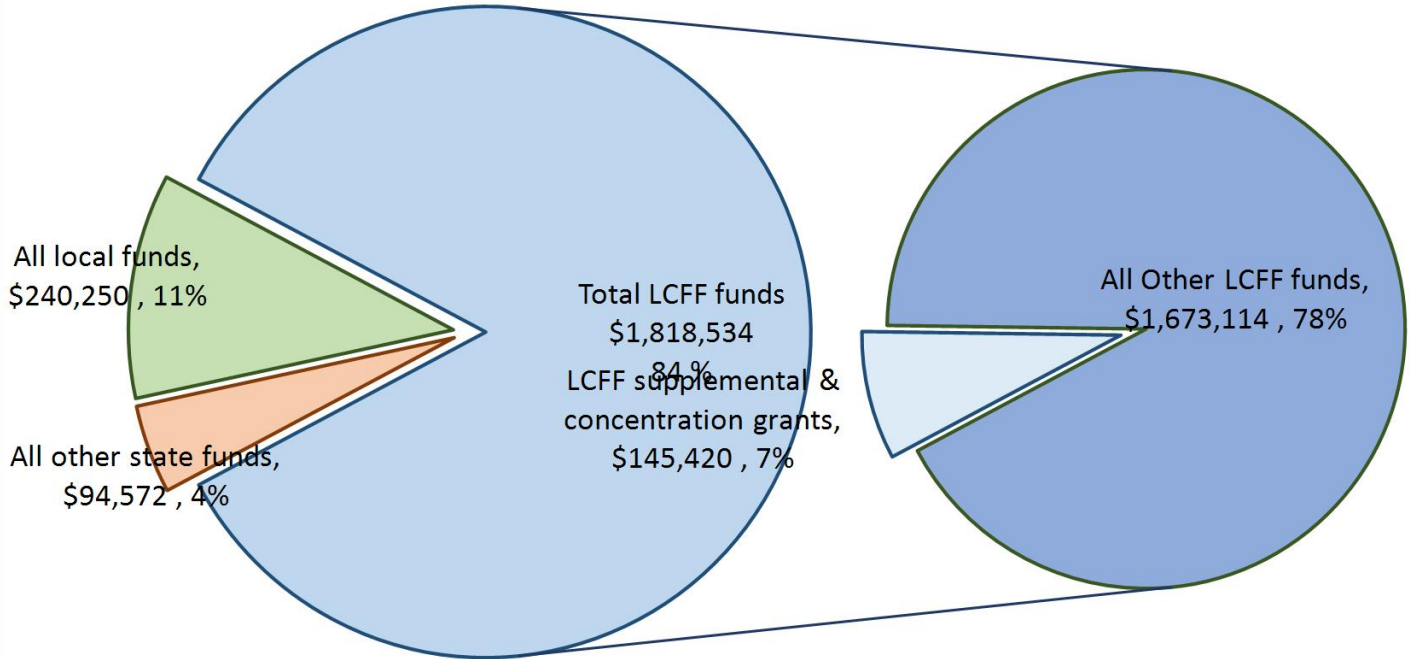
[director@tierrapacifica.org](mailto:director@tierrapacifica.org)

831-462-9404

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

# Budget Overview for the 2023-24 School Year

## Projected Revenue by Fund Source

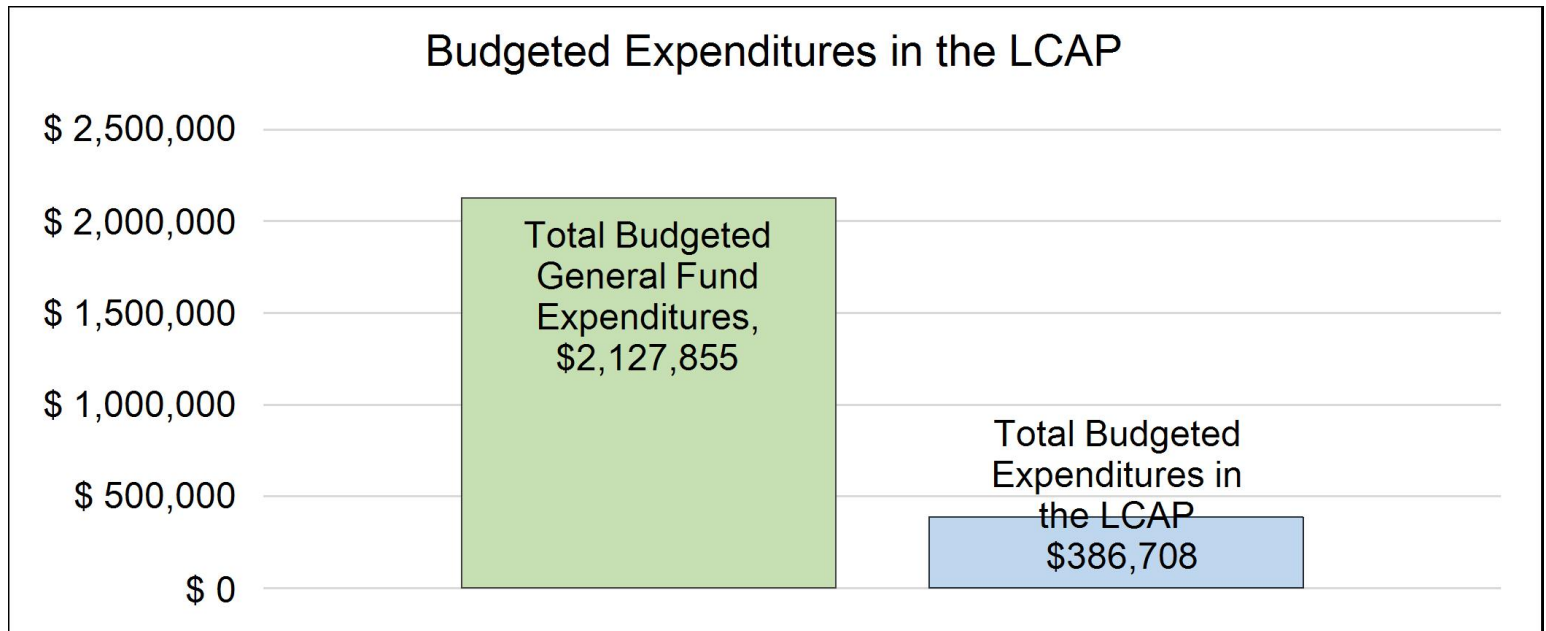


This chart shows the total general purpose revenue Tierra Pacifica Charter expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Tierra Pacifica Charter is \$2,153,356., of which \$1,818,534. is Local Control Funding Formula (LCFF), \$94,572. is other state funds, \$240,250. is local funds, and \$0 is federal funds. Of the \$1,818,534. in LCFF Funds, \$145,420. is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

# LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Tierra Pacifica Charter plans to spend for 2023-24. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Tierra Pacifica Charter plans to spend \$2,127,855. for the 2023-24 school year. Of that amount, \$386,708. is tied to actions/services in the LCAP and \$1,741,147. is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

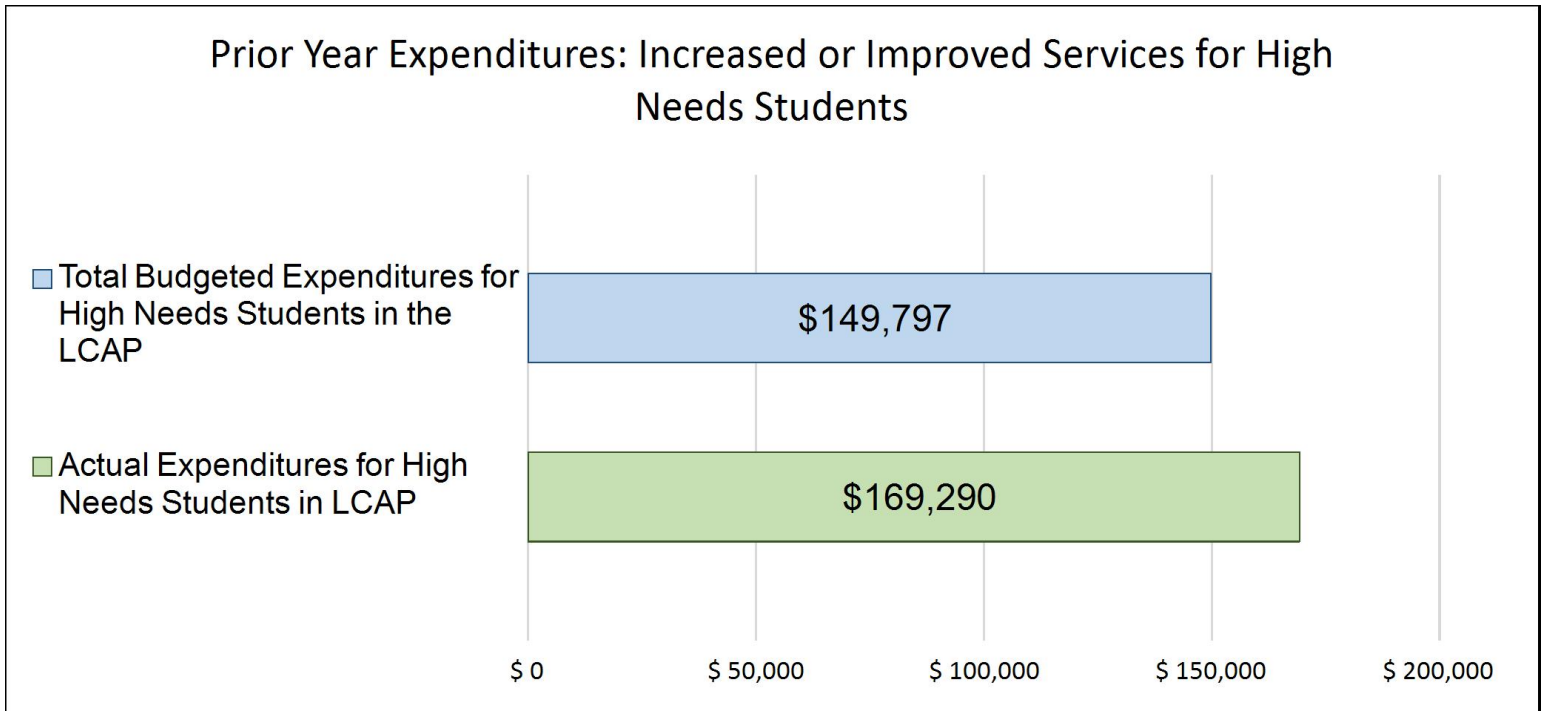
The majority of the money not included in the LCAP is being spent on salaries. Other expenditures include: insurance, audit fees, janitorial services, counseling services, and other mandatory requirements for the operation of a school.

## Increased or Improved Services for High Needs Students in the LCAP for the 2023-24 School Year

In 2023-24, Tierra Pacifica Charter is projecting it will receive \$145,420. based on the enrollment of foster youth, English learner, and low-income students. Tierra Pacifica Charter must describe how it intends to increase or improve services for high needs students in the LCAP. Tierra Pacifica Charter plans to spend \$214355. towards meeting this requirement, as described in the LCAP.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2022-23



This chart compares what Tierra Pacifica Charter budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Tierra Pacifica Charter estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2022-23, Tierra Pacifica Charter's LCAP budgeted \$149,797.04 for planned actions to increase or improve services for high needs students. Tierra Pacifica Charter actually spent \$169,290. for actions to increase or improve services for high needs students in 2022-23.

The difference between the budgeted and actual expenditures of \$19,492.96 had the following impact on Tierra Pacifica Charter's ability to increase or improve services for high needs students:

The increased expenditures for unduplicated pupils helped keep services such as after school care free for all interested families and improved access to academic learning in small groups.