

Tierra Pacifica Charter School
Job Description

TK Core Subject Teacher

Primary Function

Full-time core subject teachers are responsible for creating an organized and effective classroom environment in which students can grow academically, socially, emotionally, physically, and critically. Their teaching style should reflect the values, classroom management approaches and teaching methodology expressed in the Tierra Pacifica Charter. This includes actively teaching from critical pedagogies, understanding how systems of oppression impact student experience and classroom dynamics, and working toward educational equity.

Core subject teachers collaborate with colleagues and the School Director to develop an equity aware, arts enriched, developmentally appropriate program. They teach, among other things, the core academic subjects of mathematics, language arts, science, history/social studies, SEL, arts, and PE, all with a social justice lens. They are responsible for monitoring and assessing student progress in order to inform the course of instruction and to document progress.

Additional Duties and Responsibilities

- Provide progress reports for each student 3 times a year at the end of each trimester
- Hold parent-teacher conferences in the fall and spring, and three class meetings for parents
- Communicate with parents through weekly newsletters home
- Participate in weekly staff meetings, all in-service days and summer institutes
- Participate in school functions such as the Family Workdays, All-School Meetings, the Talent Share, Art Nights, Open House, the Science/Design Fairs, Market Days, Dances, the Celebration of Growth and others as appropriate.
- Participate as a member of Village Success Meetings and IEP teams as needed
- Identify students requiring additional educational assistance, referring them to the appropriate resources in compliance with Public Law 94-142 and Section 504 of the ADA
- Supervise teaching assistant and parent volunteers
- Arrange relief teaching
- Perform other duties as needed
- Act as an emergency disaster relief worker in an emergency

Supervision and Evaluation

Core subject teachers will be supervised by the School Director and evaluated annually following performance evaluation procedures developed by the School Director and the School Governing Board.

Qualifications

Core subject teachers must possess/demonstrate the following characteristics:

Education, Licenses, Certifications, Bonding, Testing, Training

- Bachelor's Degree or higher
- Valid credential from the California Commission on Teacher Credentialing

- Experience, training or coursework (or willingness to undertake same) in child development, conflict resolution, project-based thematic curriculum, social justice education/critical frameworks
- EL Authorization
- Spanish speaking preferred but not required
- For TK positions:
 - at least 24 units in early childhood education or child development, or both;
 - professional experience in a classroom setting with preschool-aged children that a local educational agency (LEA) deems comparable to 24 units; or
 - a Child Development Teacher Permit, or an early childhood education specialist credential, issued from the Commission on Teacher Credentialing (CTC)
 - Permit options: Child Development Teacher Permit, Child Development Master Teacher Permit, Child Development Site Supervisor Permit, or the Child Development Program Director
- Clean TB Test
- Criminal Justice Fingerprint Clearance
- CPH/First Aid Certification

Personal Qualities

- Willingness to work in a distance learning format when required
- Willingness to be part of a school working toward disrupting white supremacy and becoming healing-centered
- Willingness to work through conflicts using conflict resolution and transformative justice
- Understanding of and commitment to the philosophy of the school
- Respect for young people and an understanding of their developmental needs
- Passion for learning and openness to the process of personal growth and reflexivity
- Willingness to work in conjunction with teachers, parents, and community members
- Willingness to train and work with parent volunteers in the classroom
- Willingness to attend workshops, in-services, and training for professional development
- Willingness to attend school functions such as meetings and special events
- Willingness to plan and execute monthly field trips for the class, and larger trips for older students
- Willingness to participate in peer review and evaluations
- Willingness to meet the changing needs of students and the school especially in extraordinary circumstances

TPCS is actively seeking to build a diverse and experienced team of educators and does not discriminate on the basis of race, color, gender, handicap, age, religion, sexual orientation, or national or ethnic origin in conformance with all State and Federal regulations. TPCS is an equal opportunity employer.

Tierra Pacifica is a vibrant collaboration between families and educators working to create a loving school and multi-generational community. We stimulate a love of learning by integrating academic instruction with the arts and fostering environmental stewardship, emotional intelligence, and physical health. Parents participate at every level of our school, from making policy to sweeping the floors. Our task is to build not just a school but also a community in which a diversity of strengths, cultures, and family backgrounds is

valued. Since we view education as a lifelong process, we envision our school as a center of learning for families, children, and teachers: one in which the real world comes into the classroom and the classroom goes out to the real world. Through conflict resolution training, classroom meetings and environmental education, we prepare our young people to become compassionate, effective leaders in tomorrow's world.

**This job description reflects essential functions of this position. It does not restrict management's right to reassign duties and responsibilities to this job at any time.*